Intertribal Timber Council – Research Survey

A committee comprised of representatives from the Intertribal Timber Council, University of Washington, and Salish Kootenai College requests your assistance in completing a brief survey to help establish a tribal research agenda for forest and natural resource management. This anonymous survey asks for opinions regarding three general subjects: (1) the importance of research in specific topical areas; (2) impediments to the conduct and application of research in tribal communities; and (3) interest in participating in research activities.

The survey should take about 5 minutes. Please complete the survey on-line or send completed forms to: Adrian Leighton, Salish Kootenai College, PO Box 70, Pablo MT 59855 by April 15, 2011. If you have questions regarding the survey, contact Don Motanic, ITC Technical Specialist at (503) 282-4296 for additional information. Results of the survey will be reported at the June 2011 ITC Annual Symposium in Carlton, MN. Thank you for your participation.

Please provide some details about yourself to enable us to gather information to evaluate and interpret survey results.

Tribe/Agency   _____

RESPONDENT	ORGANIZATION	POSITION
O	Tribal Elected Official	
O	Tribal Committee Member	
O	Tribal Staff	
O	BIA Staff	
O	Student (level)	
O	Other	

PART I. Research Topics

	Please rate the importance of the general research topics to improve resource management on your reservation. Ratings should indicate your relative need for information, tools, or other activities.	Please check one				
		Extremely Important	Very Important	Important	Slightly Important	Not Important
OP1	Forest Engineering	o	o	o	o	o
OP2	Transportation systems	o	o	o	o	o
OP3	Silvicultural Treatments	o	o	o	o	o
OP4	Forest Mensuration - Growth and Yield	o	o	o	o	o
OP5	Inventory Analysis	o	o	o	o	o
OP6	Modeling, geospatial analysis & remote sensing	o	o	o	o	o
OP7	Forest Genetics/Tree Improvement	o	o	o	o	o
FE1	Forest Economics	o	o	o	o	o
FE2	Development and Marketing of Forest Products	o	o	o	o	o
FE3	Non-Timber Forest Products	o	o	o	o	o
FE4	Biomass/Bioenergy	o	o	o	o	o
FP1	Forest Protection - Insects and Disease	o	o	o	o	o
FP2	Invasive Species	o	o	o	o	o
FP3	Wildland Fire Management	o	o	o	o	o
FP4	Preparation for/Adaptation to Climate Change Impacts	o	o	o	o	o
ES1	Environmental Services Markets	o	o	o	o	o
ES2	Carbon Sequestration	o	o	o	o	o
ES3	Water quality	o	o	o	o	o
ES4	Fish &Wildlife Management	o	o	o	o	o
ED1	Integration of Traditional Knowledge and Western Science	o	o	o	o	o
ED2	Mechanisms to improve knowledge sharing among researchers and practioners	o	o	o	o	o
OTH	Other _____	o	o	o	o	o
OTH	Other _____	o	o	o	o	o
OTH	Other _____	o	o	o	o	o

PART II. Impediments to Access to and Use of Research

	Please check one				
Please rate the importance of the following to your ability to benefit from research to improve resource management.	**Extremely Important**	**Very Important**	**Important**	**Slightly Important**	**Not Important**
Internet access to research results	O	O	O	O	O
Convenient access to subject matter expertise and researchers	O	O	O	O	O
Convenient access to published literature	O	O	O	O	O
Awareness of and access to grey (internal reports) literature	O	O	O	O	O
Awareness of research developments	O	O	O	O	O
Site-Specific advice on applying research to local conditions	O	O	O	O	O
Financial and staff resources to conduct original research	O	O	O	O	O
Financial and staff resources to identify applicable research to address local issues	O	O	O	O	O
Financial and staff resources to apply research	O	O	O	O	O
Financial and staff resources for monitoring , evaluating, and reporting results	O	O	O	O	O
Synthesis paper summarizing current research on a topic	O	O	O	O	O
Other _____	O	O	O	O	O
Other _____	O	O	O	O	O

PART III. Participation in Research Activities

	Please check one				
Please rate the importance of tribes participating in the aspects of research identified below.	**Extremely Important**	**Very Important**	**Important**	**Slightly Important**	**Not Important**
Designing research studies	O	O	O	O	O
Reviewing and evaluating research results (including peer review)	O	O	O	O	O
Data collection	O	O	O	O	O
Data interpretation & analysis	O	O	O	O	O
Presentation of research results	O	O	O	O	O
Establishing research priorities	O	O	O	O	O
Identifying resources to conduct original research	O	O	O	O	O
Identifying financial and staff resources to apply existing research in local conditions	O	O	O	O	O
Securing Financial and staff resources to apply research	O	O	O	O	O
Developing partnerships with research institutions	O	O	O	O	O
Locating financial and staff resources for monitoring , evaluating, and reporting results	O	O	O	O	O
Other _____	O	O	O	O	O
Other _____	O	O	O	O	O
Other _____	O	O	O	O	O